

# DELAWARE DEPARTMENT OF EDUCATION

## Delaware State Report Card

### List of Requirements



General Reporting Category	Reporting Requirement Description	Reporting Requirements			
		Federal Requirements	State Requirements	Delaware ESSA Plan	Currently In School Profiles
<b>General Information About Delaware Schools</b>					
<b>General Contact Information</b>	Head of district/school				X
	School board members				X
	District/school address				X
	Title IX coordinator contact info		X		
<b>Public School Information</b>	Number of public schools by type and county				X
	Number of students who school choice				X
	Number of students who reside in the district				X
	Vocational technical high school percentage				X
<b>Information About Climate, Culture, and Environment</b>					
<b>Enrollment</b>	Fall enrollment				X
	Enrollment by race/ethnicity				X
	Enrollment by demographics and other student characteristics				X
	Number of students enrolled in preschool programs	X			
	Class size			X	X
	Recently arrived English learner (EL) students				X
<b>School Programs and Curricular Offerings</b>	Information pertaining to school-specific curricular offerings		X		X
	Examples of exemplary programs, successful teaching, school climate or disciplinary strategies		X		X
<b>Parent and Community Involvement</b>	Information pertaining to parent and community involvement in the school and school district		X		X
<b>Student Behavior</b>	Persistently dangerous school				X
	Number of school-related arrests	X			X
	Chronic absenteeism (excused and unexcused absences)	X		X*	
	Expulsion rates	X			X
	Incidences of violence (including bullying and harassment)	X			X
	In-school suspension rates	X			X
	Out-of-school suspension rates	X			X
	Referrals to law enforcement	X			X
<b>Staff Information</b>	Information pertaining staff population demographics		X		X
	Instructional staff to support staff ratio				X
	School district administrator-student ratios		X		X
	School teacher-student ratios				X
	Specialist-to-student ratio			X	
	Student/teacher/parent survey			X	
<b>Information About Educational Staff</b>					
<b>Education Level</b>	Educator education level				X
<b>Average Teacher Salary</b>	Average teacher salary				X
<b>Retention</b>	Educator/administrator retention			X	
<b>Experience</b>	Years of teaching experience				X
<b>Inexperienced</b>	Inexperienced teachers, principals, and other school leaders; presented by high poverty compared to low-poverty schools	X			
<b>Out-of-Field</b>	Teachers who are not teaching in the subject or field for which the teacher is certified or licensed; presented by high-poverty compared to low-poverty schools	X			
<b>Emergency/Provisional Credentials</b>	Teachers teaching with emergency or provisional credentials; presented by high-poverty compared to low-poverty schools	X			

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<b>Information About Achievement</b>					
<b>On Track in 9th Grade</b>	Percent of 9th-grade students earning a total of 4 or more credits in at least four of the following subjects: ELA, math, science, social studies, world languages			X*	
<b>Alternate Assessments</b>	Number and percentages of students with the most significant cognitive disabilities who take an alternate assessment	X			
<b>Progress</b>	Growth in ELA and math (grades 4-8 and HS) including growth in the lowest and highest quartiles and growth to proficiency	X	X*		X
	Long-term goals and measurements of interim progress	X			
	Progress toward English language proficiency			X*	
<b>College and/or Career Preparedness*</b>	Number and percentage of students enrolled in accelerated coursework to earn postsecondary credit while still in high school – Advanced Placement (3 or better)			X	
	Number and percentage of students enrolled in accelerated coursework to earn postsecondary credit while still in high school – International Baccalaureate (4 or better)			X	
	Number and percentage of students who completed the SAT essay and scored 13 points or higher			X	
	Number and percentage of students who received a certificate of multiliteracy			X	
	Number and percentage of students who received a score of 50 or higher on the ASVAB (general technical)			X	
	Number and percentage of students who received postsecondary credit attainment with a B or higher with a state-approved program of study (academic and technical)			X	
	Number and percentage of students who received state-approved industry credentials			X	
<b>Postsecondary Outcomes</b>	Postsecondary outcomes at which students who graduate from high school enroll for the first academic year after graduation in programs of private postsecondary education in the state	X			
	Postsecondary outcomes at which students who graduate from high school enroll for the first academic year after graduation in programs of public postsecondary education in the state	X			X
<b>Dropout Rate</b>	Dropout rate				X
<b>Graduation Rate</b>	Graduation rate (4, 5, and 6-year adjusted cohort rates)	X	X*		X
<b>Participation Rate</b>	The percentage of eligible students assessed and not assessed	X			X
<b>Proficiency</b>	English language proficiency attainment	X	X		
	Proficiency – ELA/math (grades 3-8 and 11), science (grades 5, 8, and 10), and social studies (grades 4, 7, and HS)	X	X*		X
	Results on the statewide academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress	X			X
<b>Promotion by Grade</b>	Promotion by grade				X
<b>Information About Accountability</b>					
<b>Accountability</b>	Description of accountability indicators and weight used to meaningfully differentiate all public schools in the state	X			
	Minimum number of students that the state determines are necessary to be included for use in the accountability system	X			
	Description of the methodology by which the state differentiates a school as consistently underperforming for any subgroup, including the time period used by the state to determine consistent underperformance	X			
	Description of the methodology by which the state identifies a school for comprehensive support and improvement	X			
	List of identified comprehensive and targeted schools	X			
	Exit criteria for comprehensive and targeted schools	X			
<b>Information About Finance</b>					
<b>Finance</b>	Percent of district allocation of current expense by category				X
	The per-pupil expenditures of federal, state, and local funds	X			X
	Source of revenue				X
	Year-end balance as a percentage of operating expenditures				X
	Year-end position				X

Note: X\* are items included in the Delaware School Success Framework (DSSF) measure of accountability